

Schwarzkoﬀ Parent and Family Engagement Plan In accordance with the *Elementary and Secondary Education Act of 1965 (ESEA)*, as amended by the *Every Student Succeeds Act of 2015 (ESSA)*

Parents, staff, and the building administrator have developed this Parent and Family Engagement Plan in accordance with the ESSA Section 1116 activities which are accomplished at Schwarzkoﬀ in the ways listed in each Section.

ESSA Section	Ways in Which Schwarzkoﬀ Staff Accomplish These Activities
<p>1116(b)(1) This Plan has been jointly developed and distributed to parents and family members in a language that can be understood. The Plan is updated periodically to meet the changing needs of parents and the school.</p>	<p>Describe the development of the Plan, including the stakeholders involved, the steps taken to ensure the Plan is understood, and the process for updating the Plan.</p> <p>The Schwarzkoﬀ Elementary Title 1 Schoolwide Parent Involvement Plan has been created through the collaborative efforts of parents and staff. The role of the stakeholders is to review the plan in the fall during a SVG (parent group) meeting. The stakeholders have the opportunity to learn the details of the plan, ask any questions they may have, and offer feedback. Their feedback is collected through documented discussions with the principal and incorporated into the plan as appropriate. The plan will be posted on school website for families unable to attend the annual meeting to review and contact the school should they have any questions or would like to provide feedback. The Home/School Compact is reviewed with students and then shared with parents at with the beginning of the year paperwork or at fall conferences.</p>
<p>1116(c)(1) Convene an Annual Title I Parent Meeting at a time convenient to parents to inform parents of the Title I requirements and their right to be involved.</p>	<p>An annual meeting is held which includes information for parents on: Schwarzkoﬀ Elementary holds an annual Title 1 Parent meeting in the fall each year. The meeting was held in evening to try and allow for most parents to be able to attend. The information from the meeting was made available to parents. Information included for parents was on:</p> <ul style="list-style-type: none"> • What it means to be a schoolwide Title I school • Services that are available • Role of the Title I teachers • Schoolwide reading program and incentives • How parents can assist their child in being academically and socially successful <p>How are parents encouraged to attend?</p> <ul style="list-style-type: none"> • Emails were sent to each family • Robo calls made by the principal

<p>1116(c)(2) Offer flexible number of meetings at times convenient to parents and provide transportation, childcare, or home visits as it relates to parental involvement.</p>	<p>Meetings are offered at times convenient for parents and if needed, transportation, childcare, and home visits can be arranged:</p> <ul style="list-style-type: none"> • Parent teacher conferences in the afternoon and evening • Virtual conferences and meetings were made available • Phone conferences if necessary • Curriculum night • Kindergarten Open House • Parent/Family involvement night • Annual Title I meeting <p>We make every effort to accommodate parents' schedules when we schedule meetings.</p>
<p>1116(c)(3) Involve parents in an organized, ongoing and timely way in the planning, reviewing, and improvement of Title I programs, including the development, review, and improvement of the Parent and Family Engagement Plan and the Schoolwide Program Plan.</p>	<p>Parents are involved in the development of the School Improvement Plan and Title I Program development in the following ways:</p> <ul style="list-style-type: none"> • We share our School Improvement Plan with our parent group and incorporate suggestions from parents • Parent surveys are in English and Arabic • Information from parent surveys is shared through email • The Parent Involvement Plan and School Improvement Plan are posted on the school website • We partner with EL staff to offer parent meetings
<p>1116(c)(4)(A) Provide parents of Title I children timely information about the Title I Program.</p>	<p>Parents are provided information regarding the school Programs in the following ways:</p> <ul style="list-style-type: none"> • Parent/teacher conferences • School website • School email updates • Automated phone calls • Report cards quarterly • Progress reports at 5 week intervals for grades 3-6 • Online access to PowerSchool • Student handbooks • Classroom newsletters • Kindergarten Open House • Curriculum Night • General information for the school is available on Schwarzkoff's website • Notes/emails to parents informing them when their child is participating in services offered by the Title 1 staff
<p>1116(c)(4)(B) Provide parents of Title I children a description and explanation of the curriculum used at the</p>	<p>Parents are provided information about the school's curriculum, assessments, and proficiency level expectations in the following ways:</p>

	<p>Parents are provided information about the school’s curriculum, assessments, and proficiency level expectations in the following ways:</p> <ul style="list-style-type: none"> • Curriculum is shared on Curriculum Night • NWEA family reports • WIDA results • Conferences • Progress reports • Report cards • PowerSchool • MSTEP results shared with parents • Classroom newsletters • Face-to-face and/or virtual conversations
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ESSA Section Ways in Which School Staff Accomplish These Activities

<p>school, the forms of academic assessment used to measure progress, and the achievement levels students are expected to meet.</p>	
<p>1116(c)(4)(C) Provide parents of participating Title I students opportunities for regular meetings to formulate suggestions, to participate in decision-making as it relates to their child’s education, and to respond to any suggestions as soon as possible.</p>	<p>Parents have opportunities to share suggestions, participate in decision making, and respond to any suggestions in the following ways:</p> <ul style="list-style-type: none"> • Parent surveys • At parent group meetings • Presentation of the School Improvement Plan at a parent group meeting • Request meetings with teachers and/or principal • Access to staff via email • Soliciting of parent input at parent involvement events • Conferences (fall and winter)
<p>1116(c)(5) Ensure that if the Schoolwide Program Plan is not satisfactory to parents of participating students, submit any parent comments on the Plan when the school makes the Plan available to the Local Educational Agency (LEA).</p>	<p>If parents are not satisfied with the School Improvement Plan or Programs, they have opportunities to make comments by:</p> <p>Parents can contact the building administrator to arrange a meeting to voice their concerns. The rationale behind the plan will be shared in addition to any research supporting the work being done. Every attempt will be made to come to a mutual agreement in the best interest of the student. The concerns will be shared with the Title I team so that adjustments can be made.</p>

The School-Parent Compact Must:

1116(d) Jointly, with parents, develop a School-Parent Compact that outlines how the entire school staff, parents, and students will share the responsibility for improved student academic achievement.	YES
1116(d) Clearly explain district and school goals for students to meet the challenging State academic standards.	YES
1116(d) & 1116(d)(1) Describe ways that teachers are responsible for supporting students' learning and providing high quality curriculum and instruction.	YES
1116(d) & 1116(d)(1) Describe specific ways parents will be responsible for supporting their children's learning.	YES
1116(d) Describe specific ways students will be responsible for their learning.	YES
1116(d) & 1116(d)(2)(C) Describe school activities to build partnerships with parents, including chances for parents to volunteer, take part in, and observe classroom activities, and communicate with teachers.	YES
1116(d) & 1116(f) Describe how parents and family members are involved in developing and revising the compact.	YES
1116(d)(1) & 1116(d)(2)(A-C) Ensure regular two-way meaningful communication between family members and school staff throughout the school year, so that parents are kept up to date on their students' progress and get regular tips on home learning.	YES
1116(f) Communicate information using family friendly language and format.	YES

ESSA Section	Ways in Which School Staff Accomplish These Activities
1116(e)(1) Shall provide assistance to parents of students served by the school in understanding the State's academic content standards, the State and Local assessments, and how to monitor their child's progress and work with educators to improve the achievement of their children.	<p>How does the staff provide assistance to parents to help them understand the content standards, assessments, how to monitor their child's progress, and how to work with educators to improve the achievement of their children? What training is provided to families?</p> <ul style="list-style-type: none"> • Conferences (fall and winter) • Progress reports at 5 week intervals between report cards • Quarterly report cards • NWEA family reports • PowerSchool • MSTEP assessment results are sent home • Agendas • Weekly folders

	<ul style="list-style-type: none"> • Informal communication (phone calls, email, face-to-face, virtual meetings) • Conference based on parent request • Inform students how to read their assessment results and encourage them to share this information with their parents • Curriculum night allows parents to understand the expectations at each grade level • Information regarding WIDA testing is sent home in the student's native language (when available) • Local assessment results are discussed at conferences
<p>1116(e)(2) Shall provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.</p>	<p>Staff will provide parents with appropriate materials and offer training in our school to enable them to support their child's academic progress. These include:</p> <ul style="list-style-type: none"> • Online resources used at school are made available to use at home • Take home literacy book bags with reading strategies for parents to use with their children • Summer learning opportunities are provided through the district • Literacy and Math training and materials are provided to incoming Kindergarten families
<p>1116(e)(3) Shall educate staff in the value and utility of parents' contributions, in how to reach out to, and communicate with, and work with parents as equal partners, to coordinate and implement parental involvement programs, and to build relationships between the parents and the school.</p>	<p>On-going professional development for staff on effective ways to increase parental involvement occurs annually. They include:</p> <p>Schwarzkoﬀ Elementary values parental involvement and is open to finding ways to increase parent involvement. Some teachers use Class Dojo or the Remind App to inform parents and communicate with parents throughout the year. Language Line (an interpreter communication phone line) directions were given to staff as a resource at the beginning of the year. Staff was able to coordinate with the district parent-school liaison to build relationships between the parents and the school. Continued conversations will be part of a staff meeting or district professional development day.</p>

<p>1116(e)(4) Shall coordinate and integrate parental involvement Programs and activities with other Federal, State, and local Programs, including public preschool Programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.</p>	<p>Coordination with other Programs for parental involvement includes:</p> <ul style="list-style-type: none"> • We coordinate GSRP and tuition based preschool programs with Kindergarten programming • C.A.R.E. is a resource for parents and students in need of social/emotional support • Macomb Christian Church donates backpacks and school supplies • Volunteer mentor readers from Macomb Christian Church • Assisting parents with local and state resources • Adult education at the district level is available • Classroom volunteers • Field trips • PTO events volunteer • Guest readers • Science Olympiad supported by parent coaches • ATG student showcase night attended by parents
<p>1116(e)(5) Shall ensure information is shared with parents in a language and format they can understand.</p>	<p>Information is shared with parents in a language and format they can understand. Examples include:</p> <ul style="list-style-type: none"> • Interpreters available for parent/teacher conferences • Handouts are made available in multiple languages • Acronyms are spelled out and explained • Academic language and information is explained at conferences • Language line translation service is available • Teachers use apps to provide translation service
<p>Gray Area - Recommended Best Practice, but Not Required</p>	
<p>1116(e)(6) May involve parents in the development of training for teachers, principals, and other educators</p>	

ESSA Section	Ways in Which School Staff Accomplish These Activities
<p>to improve the effectiveness of such training.</p>	

<p>1116(e)(7) May provide necessary literacy training from funds received under this part if the LEA has exhausted all other reasonably-available sources of funding for such training.</p>	
<p>1116(e)(8) May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.</p>	
<p>1116(e)(9) May train parents to enhance the involvement of other parents.</p>	
<p>1116(e)(10) May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.</p>	
<p>1116(e)(11) May adopt and implement model approaches to improving parental involvement.</p>	
<p>1116(e)(12) May establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in Programs supported under this Section.</p>	

1116(e)(13) May develop appropriate roles for community-based organizations and businesses in parental involvement activities.

ESSA Section	Ways in Which School Staff Accomplish These Activities
<p>1116(e)(14) Shall provide other reasonable support for parental involvement activities as parents may request.</p>	<p>Parents are provided with other reasonable support such as: Schwarzkoff Elementary makes every effort to accommodate parent requests to ensure that students and parents' individual needs are met to foster parent involvement. Requests can be made directly to the building administrator for consideration. The Schwarzkoff volunteer group meets with the principal once per month. Parents are able to make requests about various activities to building administration. This group meets to collaborate on ways to involve parents in the school.</p> <p>How does the school collect this information?</p> <p>Parents are regularly invited to participate for activities through virtual sign-ups.</p>
<p>1116(f) Shall provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.</p>	<p>Staff provide opportunities for full parent participation:</p> <p>Parents with limited English proficiency: Communication is provided through the use of translators or the language line as needed. Handouts are available in multiple languages.</p> <p>Parents with disabilities: Our building is ADA compliant for those with physical disabilities. We utilize the services of the Macomb ISD to assist parents who may have hearing or visual impairments. This includes hiring a deaf interpreter to attend Schwarzkoff volunteer group meetings to assist a deaf parent. Every effort will be made to provide large print or braille when needed.</p> <p>Parents with migratory children: We will meet with the family to discuss the transition and offer ways to support their child during the absence. Academic resources will be made available for parents to take with them to help their children. When the children return, a meeting will be held to help make the transition back to the school easier. We will bring the family up to date on school activities, reassess the child if necessary, and provide necessary services.</p>

